

Swami Vivekanand College of Engineering

(Approved by: AICTE, New Delhi • Affiliated to RGPV, Bhopal and DAVV, Indore• Recognised by: DTE Govt. of MP)

Campus: Khandwa Road, Indore-452020 (M.P.) Phone: +91-07324-405000

• Email: info@syceindore.ac.in • Website: www.syce.vivekanandgroup.com

Date:							

Declaration

Metric 2.3.1

I declare that all the data, pictures, reports and other information enclosed in the criteria are authentic to the best of my knowledge.

Criteria In-charge

Dr. Mayank Laddha



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Student Centric Methods:-Teaching-Learning is a process in which both the teacher and the students keep learning. Teachers enhance their subject expertise and teaching skills, while the student gains greater comprehension of the material and its applications. Along with class room teaching, faculties use a variety of student centric methods, such as experiential learning, participative learning and problem solving methodologies to improve the efficacy of teaching and learning activities.

Following activities are conducted by the college for **Experiential Learning** of Students:-

- · Field/Industry Visits
- Laboratory Experiments
- Workshops/Seminars
- Training Programs
- · Expert Lectures

Students participate in experiential learning through model and project work alongside their studies. They use laboratory manuals for practical insights. Value Added Courses and Certificates offer hands-on exposure to advanced technologies. Industrial visits improve industrial skills. Workshops and seminars enrich their knowledge.

The Students are Encouraged to **Participative Learning** through the following Exercises:-

- Group Discussion
- Mock Interview
- Major and Minor Projects
- PowerPoint Presentations

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- Various Activities under Finishing School
- Annual Tech-Fest
- Participation in National Level Students Competitions

The Finishing School and Training & Placement Cell promote employability skills through group discussions and mock interviews. PPT presentations for minor and major projects encourage participative learning. Expert lectures and departmental seminars enrich students' learning. The annual tech-fest cultivates teamwork, leadership, and ethical practices, leading to recognition and rewards.

In order to inculcate **problem solving ability** in the students, some real-world problems are assigned to them in the form of:-

- Case Studies
- Hackathons
- Project work

To strengthen problem-solving skills, students tackle real-world issues through assigned case studies. They engage in training activities focused on advanced courses and current industry trends to sharpen their skills in advanced technologies. Participation in hackathons, competitions like Eco Kart, NEKC, and IKC, publishing technical papers in journals further enhances their practical knowledge and expertise.

Use of ICT-enabled Tools:- For an efficient teaching and learning process, the college strongly promotes the use of following ICT-enabled tools:

- Projectors- There are 24 projectors available in different classrooms & labs. The
 faculty members present their PowerPoint presentations using the projector
 facility. All the presentations are prepared well in advance & in accordance with
 the requirements of the academic curriculum.
- Computers with LAN connections are available in computer labs and in all departments.
- One seminar room is equipped with all the digital facilities.

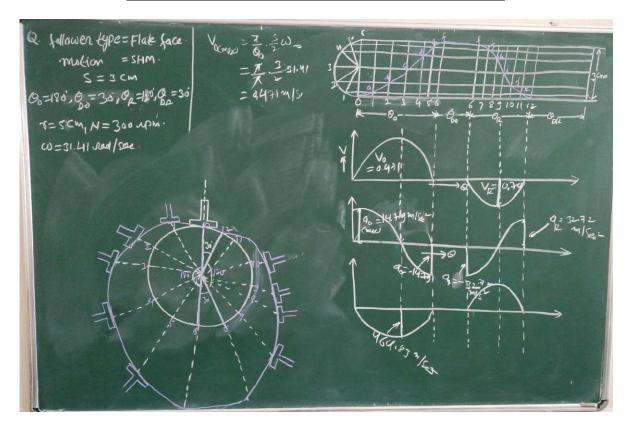
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- 01 auditorium is available in the college premises. It is digitally equipped with a microphone, speakers, projector, and computer system.
- Online Classes through various platforms such as Zoom, Google Meet, Microsoft Team, etc. are scheduled on the basis of requirements.
- Every class has a scheduled lecture time that is dedicated to the library, in which the students can access a wide range of Electronic resources for learning, like Developing Library Network (DELNET), National Programme on Technology Enhanced Learning (NPTEL), and Digital Library.
- Virtual labs, an Initiative of the Ministry of Education Under the National Mission on Education through ICT, are also available.

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PRINCIPAL

1. Classroom Teaching Photos



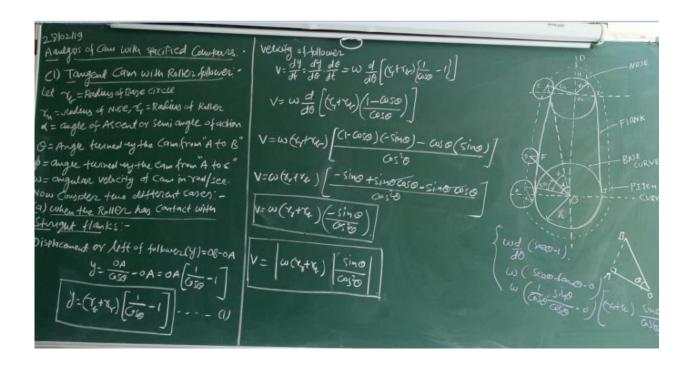


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Peter

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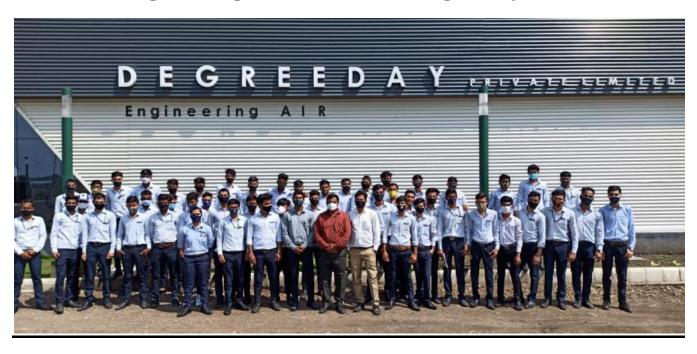




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2. (a) Field/Industrial Visits

> Mechanical Engineering students visited Degreeday.



First year B.Tech and MBA students visited Dainik Bhaskar KBA Plant



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> Computer Science & Engineering student's visit at Ypsilon IT solutions.



> Students of Electrical & Electronics Engineering visited 400 KV substation



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2 (b). Laboratory Experiments

1. Fluid Mechanics-II Lab — Civil Engineering Department



2. Fluid Mechanics Lab – Mechanical Engineering Department



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3. CNC Machine lab- Mechanical Engineering Department



4. Computer Science & Engineering



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2 (c) Workshops and Seminars Photos

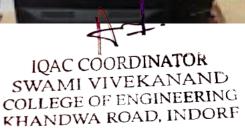
Workshop conducted by Civil Engineering Department on Total Station incollaboration with KTRC Engineering Services





> The Department of Computer Science & Engineering has hosted a five days BootCamp workshop.







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2 (d). Training Programs

Student's Certificate of Industrial Training on MasterCAM and CNC Milling

MENE /	INDO-GERMAN TOOL (A Govt. of India Society) INDORE (M.P.)	ROOM
	This is to Certify that	
Shri/Ms	AAKASH	
has attend	ami Vivekanand College of Engineering, Indore led and successfully completed the ASTER CAM	e training programme
onM		
on	IGTR, Indore, from 24/07/2019	29/07/2019

	(INDO-GERMAN TOOL ROOM, INDORE) (A Govt. of India Society)	NTRE UST
	This is to Certify that	Certificate No. 45645
Shri/Ms. ARJUN SEN		
ofINDORE		
nas attended and su	ccessfully completed the T	raining Programm
<i>a</i>	WILLING (Sponsored by ESDP Under	ATI Scheme)
<i>a</i>	WILLING (Sponsored by ESDP Under	ATI Scheme)
<i>a</i>	om 14-02-2022 to	ATI Scheme)

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2 (e). Expert Lectures

> Expert lecture on the topic, "Rocket Technology and Chandrayan-2" on 01/10/2019.





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3 (a). Group discussions





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3 (b). Mock interviews





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3 (c). Major and Minor projects

List of Project during Minor Project – II

Swami Vivekanand College of Engineering, Indore **Mechanical Engineering Department** VI SEM BATCH 2020-2024 (SESSION: JAN JUNE 2023) **Details of Minor Project II (ME-608)** Name of Group Group Roll No **Project Title Guide Name Members** No. ABDUL LATIF MULTANI 0822ME201001 Engine ANIKET CHOUHAN 0822ME201005 1 modification in Mr. Manoj Sharma **BAJA** Vehile RAVI YADAV 0822ME201029 SURAJ SHARMA 0822ME201038 0822ME201022 MOHIT TOMAR **GAUTAM BHARTI** 0822ME201011 Mini Air 2 Dr. Rahul Joshi DIGVIJAY PANCHAL 0822ME201010 Compressor **SHUBHAM** 0822ME201036 RAGHUVANSHI MOHAMMAD HASAN 0822ME201021 **MULTANI** Metal Roller Ms. Priyanka 3 SHAHBAZ QURESHI 0822ME201034 Potghan Bender AMEEN MANSURI 0822ME201004 **GOUTAM DHANGAR** 0805ME201007 4 Magnetic Seperator Mr. Vishal Wankade ANKIT PANCHAL 0822ME201006 MADHUSUDAN YADAV 0822ME201017 GOURAV PAL 0822ME201013 **Battery Charger** 5 TARUN SHRIVANSH 0822ME201039 With Stirling Mr. Ajay Bhargav Engine YUVRAJ GOUD 0822ME201041 Coir Fiber. ABHAY VERMA 0822ME213D01 6 Composite, Hand Mr. Manoj Sharma SARVESH ZAMINDAR 0822ME213D11 layup 0822ME201007 ANSHUL SHARMA Prgressive die for 0822ME201015 HARIOM NAGAR 7 Mr. Rahul Nandwal manufacturing Meraj Aalam Ali 0822ME201020 Rameshwar Awsarmol 0822ME201028

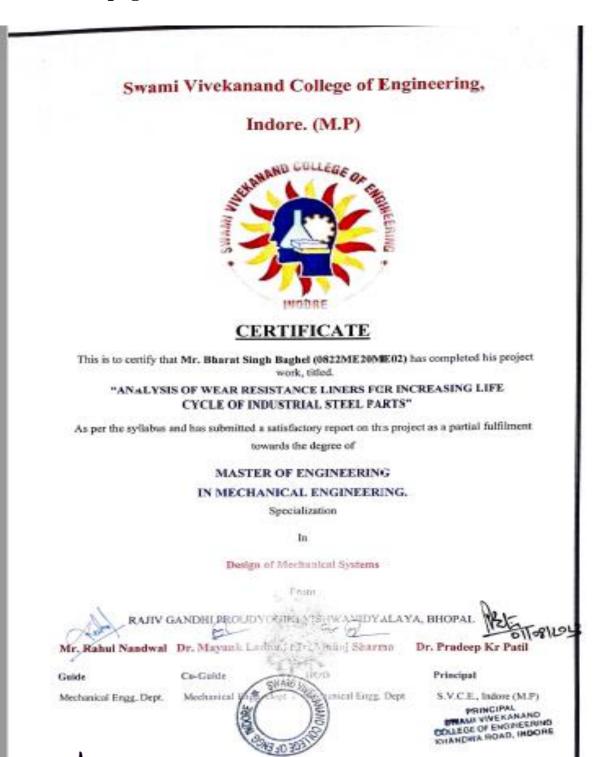
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	SOURABH VISHWAKARMA	0822ME201037		
	GANESH DAYMA	0822ME213D04		
	RONAK KOKANE	0822ME213D10		
8	VIPUL KALE	0822ME213D15	Solar Dryer	Mr. Manoj Sharma
	SAVAN	0822ME213D12		
	ABHISHEK RAJ	0822ME213D02		
	KRISHNA MAHAJAN	0822ME213D05		
9	POOJA VARMA	0822ME213D08	Abrasive jet	Dr. Rahul Joshi
9	PRATHAM VISHWAKARMA	0822ME213D09	machine	Dr. Kanui Josm
	ASHUTOSH DWIVEDI	0822ME213D03		
	NEERAJ MOREE	0822ME201024		
10	AMAN TILOTIYA	0822ME201003	Can crusher	Ms. Priyanka Potghan
	PIYUSH KADOLIYA	0822ME201027		

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> Certificate page of M. Tech thesis



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3 (d). PowerPoint Presentations





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3 (e). Various Activities under Finishing School

List of activities

S.No.	Lecture Plan	Attendees	Mode
1	Role Play		Offline
	a. Telephone Conversation	47	
	b. Going to the shop		
	c. Booking a Hotel		
	d. Ordering and eating food at		
	a restaurant		
	e. Taking a Taxi - and giving		
	directions.		
2	Word Trail		Offline
	Word Trail is an engaging word board game.	APPROX 100	
	This challenging game is designed		
	to build and reinforce English Vocabulary		
	in students.		
3	Object Description	40	Offline
4	Story writing	30	
	Story writing with the help of image.		
5	Telephone Etiquette Quiz	120	ONLINE
	To impart basic telephone etiquette		
	we have drafted a quiz.		
6	Spellbee Competition	88	Offline
	A spelling bee is competition in which		
	contestants are asked to spell a broad		
	selection of words, ususally with a		
	varying degree of dificulty.		
7	Extempore Competition	74	Offline
	Extempore is an activity in which topics		
	are given on the spot and candidates have		
	to speak and perform on the given topic.		
8	Word Brainstorming Competition	82	Offline
	In this competition, we have practiced		
	how many words can be expressed		
	for one single word.		
	we have learned the synonyms of		
	a particular word . Thus, through		
	this competition, we have tried		
	to enrich students Vocabulary.		190

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9	An Expert talk on "Exploring your Interview Skills	Online
	What is an Interview ? If we have to sum	
	up about Interview in just one line then	
	we can say that "Interview is just a	
	Projection of your potential".	
	Elaborating it, Interview is a structured	
	conversation where one participant asks	
	questions and other provides answers.	
10	An Expert talk on "Developing Expertise in	Online
	Professional Communication".	
	Professional Communication is defined as	
	oral,written,digital or visual forms of	
	information delivery in a workplace.	
	Professional Communication also involves	
	various forms of speaking, writing and	
	responding within and beyond the workplace	
	environment.	

> Spellbee Competition





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3 (f). Annual tech-fest





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3 (g). Participation in National Level Students <u>Competitions</u>

ECO Kart





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➤ National Electric Kart Championship (NEKC) 2020 Season 3.0





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Indian Karting Championship (IKC)



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4 (a). Case studies

Managerial Economics 1st SEM - Privatizations of VSNL

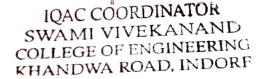
The government policy in India on privatization had evolved from selling minority shares in 1991- 92 to an emphasis on strategic sales during late 1990s. After partial disinvestment through sale of shares, VSNL; public sector Internet service provider, underwent a strategic sale to the Tata Group in April 2002. Subsequent to the sale the government holding became 26% and the Tata Group's 45%. The sale was followed by VSNL's decision to invest 1,200 crore in Tata Teleservices Limited (TTL), a wholly-owned subsidiary of the Tata Group. This led to concerns regarding the appropriateness of the decision, since it involved a cash outflow of ₹ 1,200 crore to a fledging private company in the telecom sector. "VSNL was a cash rich organization and was seen as having the potential to make forays into the global marketplace. Its monopoly in international long distance (ILD) voice until 2002 and Internet until 1998 had ensured that VSNL was a profitable enterprise. With WTO imposed stipulations, its monopoly, first over the Internet and then in ILD had been declared as no longer valid.

The Bidding Process: Companies, interested in participating in bid were required to have a net worth of 2,500 crore.

The bid was open to international parties but did not draw any interest because of the 49% cap of foreign direct investments in the telecom sector. Among the domestic players, the initial 7-8 players who showed interest were narrowed down to Reliance and the Tata Group by the time the bidding process began.

The Reliance Group bid ₹ 1,347 crore, losing out to the Tata Group bid of ₹ 1,439 crore. The Tata bid for the 25% stake worked out to 202 per share as against the prevailing market value of ₹ 168 share. The total realization from VSNL was expected to fetch the government ₹ 3,689.25 crore after provisioning in 1,887 crore as dividend and 363 crore as dividend tax.

The TTL Controversy (Tata Tele Limited): After the acquisition, the VSNL board (under Tata management) decided to invest ₹ 1,200 crore in TTL. The Tatas justified the decision as being part of the effort to extend VSNL's activities to the basic services customer. But this action led to contro- versy in the political circle The Union Communications Minister objected to the decision. To him, it was unethical that the Tata Group was using up cash reserves of VSNL to fund its own subsidiary. In the Minister's perspec- tive, TTL was a new company that was yet to prove itself. If VSNL wanted investment in basic services, BSNL and MTNL could provide better opportunities. Legally though, the Tata group was well within its rights to make the move. According to the Companies Act, strategic partners were free to utilize cash reserves of public sector units. However, the VSNE logard's decision was questionable to the extent that the government nominee's dissenting





voice was overruled when the proposal for the investment was passed in the board.

Issues: In case of VSNL, the government had been receiving 10.4 crore as dividends (average of eight years upto 2000) from VSNL. The sale of 25% stock resulted in an inflow of ₹ 3,689 crore (including the special dividends) leading to an earning of 368.9 crore in perpetuity (as interest on 10% deposit annually). Viewed from this perspective, the privatization has led to a better expenditure management. It may be argued that by the privatization process, the government had lost claim on its assets or shareholding. But this may be compensated by the higher cash returns generated from the sale. Moreover, service quality and prices, and efficiency might improve for the consumers and citizens. Public Issue versus Strategic Sale: Before the year 2000, the government was selling minor- ity shares in VSNL. The price to earnings ratio was 6.0 at that time. The strategic sale gave a much higher price to earnings ratio of 11.0. This was an indication of the market expectation of better - performance under a private management. However, it is hot always true that strategic sale alone leads to better valuations. In the case of British Telecom's (BT) privatization that was done through sale of shares to the public, the government made significant changes in the board membership to indicate the greater business orientation the future BT was likely to have. In the absence of such changes, VSNL's share prices could not gain from IT/telecom boom. A more proactive approach to managing VSNL even before privatization would have increased the valuation of VSNL.

Valuations: Critics of the present process of disinvestment have pointed out that many valuable PSUs have been sold below their actual value. They also point out that a short-term perspective of reducing the fiscal deficit should not drive the process of privatization. The claim of privatization boosting share prices of PSUs had also been proved wrong by the case of VSNL. The advisers and professionals who assist the process of disinvestment should be people with knowledge and integ- rity. Otherwise, it could lead to improper evaluation of the PSU and its bidding process. Government's Role: Even after a strategic sale, it is the government's responsibility as a shareholder to ensure that such enterprises are allowed to function smoothly without interference from politicians.

The TTL controversy highlights the difficulties it faces in doing so. The government's role in privatised PSUs could continue to be significant. The privatization of VSNL can be seen as an example of public expenditure accountability through a realization of higher return on the government's asset formation. The supporters of privatization consider it as a step towards the provision of better quality communication services at the most competitive prices.

Ouestions:

1. Why did the new Board of VSNL decide to invest₹ 1,200 crore in TTL?

2. Privatization of VSNL helped Indians. Yes / No. Justify.

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4 (b). Hackathon













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4 (c). Project work – Exhibition





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4 (d). Technical paper publication certificate of students of in journals



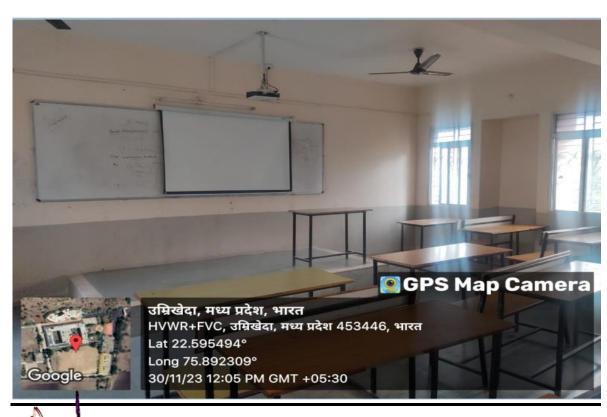


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5 (a). Projectors





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5 (b). Computers with LAN connections



5 (c). Seminar room



5 (d). Auditorium

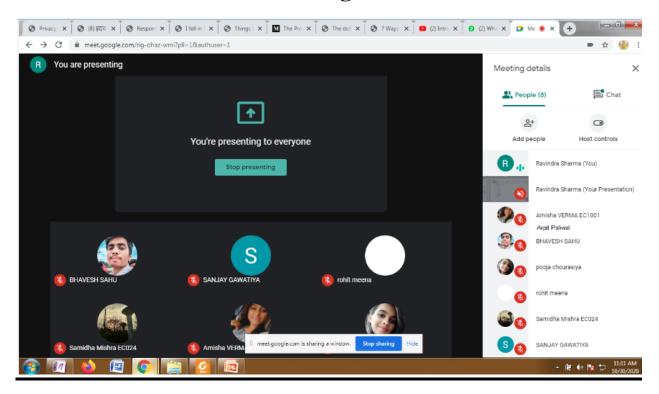


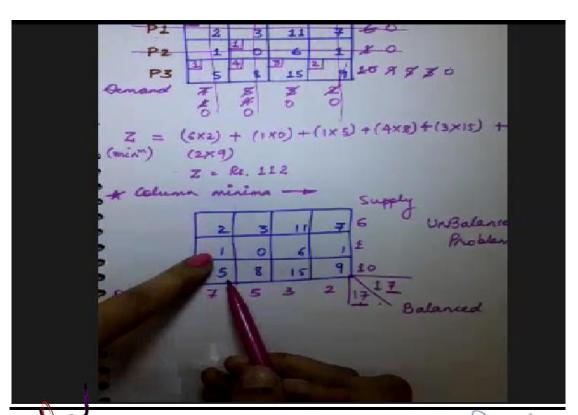
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5 (e). Online Classes on Zoom and Google meet

> Video lectures on Zoom and Google meet





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5 (f). Library Lecture

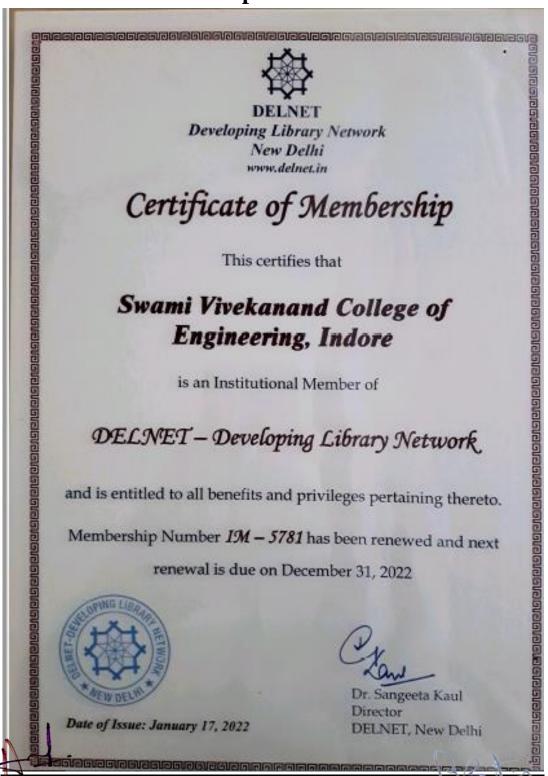
	CS II SEMESTER (ROOM NO. 318)									
DAY/TIME	9:15- 10:05	10:05 - 10:55	10:55 - 11:45	11:45 - 12:35	12:35- 1:20	1:20-2:10	2:10 - 3:05	3:05-4:00		
Monday	M-II (DNV)	PHY (DND)	BME (RN)	BCEM (GV)	lunch	BCE (NF)	EP LAB B1 (AK) 305 MBA / BME LAB B2 (RN) 301 MBA			
Tuesday	M-II (DNV)	BCEM (GV)	BME (RN)	BCE (NF)	lunch	PHY (DND)	EP LAB	B1 (AB) CR / B2 (AK) 305 MBA		
Wednesday	PHY (DND)	BCEM (GV)	BCE (NF)	BME (RN)	lunch	M-II (DNV)	MBA / BCE	B B1 (RN) 301 M LAB B2 (GV) 3 MBA		
Thursday	BME (RN)	BCEM (GV)	BCE (NF)	PHY (DND)	lunch	M-II (DNV)	303 MBA	AB B1 (GV) BCE LAB B2 C) 221 A		
Friday	221 A / LI	B B1 (NF) LS LAB B2) CR	M-II (DNV)	BME (RN)	lunch	LIB	BCE (NF)	BCEM (GV)		

	IT II SEMESTER (ROOM NO. 316)									
DAY/TIME	9:15- 10:05	10:05 - 10:55	10:55 - 11:45	11:45 - 12:35	12:35- 1:20	1:20-2:10	2:10 - 3:05	3:05-4:00		
Monday	EG (SB)	BEE (PG)	EC (TR)	ENG (AB)	lunch	M-I (BU)	MP LAB (B1+B2) VW WS D			
Tuesday	302 M / EN	B B1 (PG) NG LAB B2 221 B	ENG (AB)	EG (SB)	lunch	EC (TR)		B1 (PRS) 221 B / (TR+KS) 206 M		
Wednesday	BEE (PG)	M-I (BU)	EC (TR)	ENG (AB)	lunch	BEE (PG)	1	(B1+B2) (SB) 224		
Thursday		(B1+B2) 224	M-I (BU)	BEE (PG)	lunch	EC (TR)	M-I (BU)	ENG (AB)		
Friday	M-I (BU)	BEE (PG)	ENG (AB)	EC (TR)	lunch	EC LAB B 206 / BEE L 302 N	AB B2 (PG)	LIB		

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5 (g). Developing Library Network (DELNET)

> Certificate of Membership



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5 (h). National Programme on Technology Enhanced Learning (NPTEL)

> Certificate of Appreciation

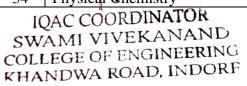


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5 (i). Digital Library

Ebook List available in Digital library-Applied Sc.

Sno.	Title	Author
	1001 Motivational Quotes for Success Great Quotes from Great	
1	Minds	Thomas J Vilord
2	Advanced engineering mathematics	Erwin Kreyszig
3	All TOEFL Essay Questions	TOEFL Essay
	Applied Chemistry_ A Textbook for Engineers and Technologists-	O V Rousak and H D
4	5th ed.	Gresser
5	Aptitude Paper - Gate-2010	Gateforum
6	Basic Engineering Mathematics	John Bird
7	Basic Engineering Mathematics -	John Bird,
8	Basic English Grammar-	Azzar
9	Business Communication	Peter Hartley
10	Chemistry for Engineering Students-	Brown and Holme
11	Discrete Mathematics-	Schaum's Outline
12	Effective-communication Skills	FME
13	Eng Chemisty -	Evan and Lewis
14	Engg Chemistry	Jain & Jain
15	Engineering Chemistry-	Shikha Agarwal
16	English Grammar Secrets	Caroline Brown
17	English Grammar-	Murphy
18	English Grammar & Composition	Wren & Martin
19	English Language Communication Skills-	Urmila Rai
20	Fundamentals of English Grammar	Betty Schrampfer Azar
21	Fundamentals of Physics -	Halliday
22	Fundamentals of Probability and Statistics for Engineers- Math	Soong
	GATE - ENGINEERING MATHEMATICS AND GENERAL	
23	APTITUDE -	Wiley by AK Maini
24	GATE Mathematics-	UPKAR
25	GATE Mathematics Questions All Branch	By S K Mondal
26	Give and Take	Adam Grant
27	Handy Formulae for Quantitative Aptitude Problems	Sagar Sonker
28	Higher engineering mathematics - 6 th ed.	John Bird,
29	Introduction toProbability and Statistics-Sheldon-	M Ross
30	Modern Physics, 3rd Edition -	K Krane
31	Motivation	Steve Chandler
32	Nothing Personal	Nirmala
33	OBJECTIVE GENERAL ENGLISH-	R S AGGARWAI
34	Physical Chemistry	Robert Mortikar





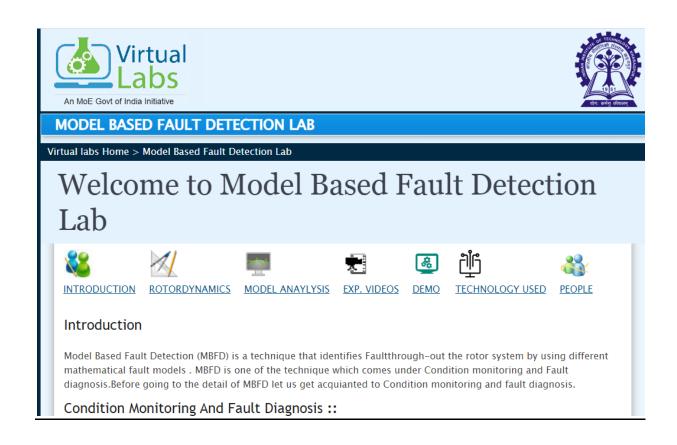
35	Physics for Engineers and Scientists	Hans C. Ohanian
	Psychometric Success Verbal Ability - Critical Reasoning Practice	Paul Newton & Helen
36	Test 1	Bristoll
		Paul Newton & Helen
37	Psychometric Success Verbal Ability - Spelling Practice Test 1	Bristoll
	Psychometric Success Verbal Ability - Word Meaning Practice Test	Paul Newton & Helen
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39	Quantitative Aptitude	R S Aggarwal
40	Quantitative Aptitude and Reasoning-	R V Praveen
41	Quantitative Aptitude For CAT(4th edition)	Arun Sharma
42	Teaching English Grammer	Jim Scrivener
	Test of Reasoning – Verbal Non-Verbal - & General Intelligence	
43	Competitive Examinations -	Subbhuraj
	The Feynman Lectures on Physics, Vol. I,II,III The New Millennium	Feynman, Leighton,
44	Edition	Sands
45	The Monk Who Sold His Ferrari-	Robin Sharma
	Time Management Proven Techniques for Making Every Minute	
46	Count	Richard Walsh
47	Verbal & Rreasoning	R S Aggarwal
48	Verbal Advantage 10 easy steps to a powerful vocabulary-	Charles Harrington
49	Verbal and Non Verbal R easoning-	R S Aggarwal
50	Wings-of-Fire	APJ Kalam
51	Writing Better English	Ed Swick
52	Yes! 50 Scientifically Proven Ways to be Persuasive	Noah J Goldstein
70	Oxford English Crommon Course Advanced	
53	Oxford English Grammar Course Advanced-	Oxford
53	Environment and ecology	Oxford Anil Kumar
54	Environment and ecology	Anil Kumar
54 55	Environment and ecology Ecology and the Environment	Anil Kumar Russell K. Monson
54 55 56	Environment and ecology Ecology and the Environment Discrete Mathematics for Computer Sc. Engineering	Anil Kumar Russell K. Monson G Haggard
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5 (j). Virtual labs

Link to Virtual labs of IIT Kharagapur – https://www.vlab.co.in/



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